



Wisconsin Collaborative of Treatment Professionals  
FOR EDUCATION AND CAPACITY TRAINING

---

# Youth Justice Grantee Requirements and Programmatic Review

February 16, 2021  
1:00 pm

# Agenda

- Introductions
- Clarification of grant funding expectations-Jamie
- Data collection and reporting-Georgiana
- Inputs from all partners-Bernestine
- Resources
  - <https://www.wisconsinconnect.org/youth-justice.html>

# Clarification of Grant Funding Expectations: Jamie

# Purpose of Funding (1.2 GFOA p. 4)

- Purpose and scope of work
  - Enhance collaboration and coordination for substance use screening, assessment, intervention and treatment among schools/school districts, mental and substance use health specialists, law enforcement, and youth justice officials at the local level
  - Ensure families have the support and training necessary to divert youth from the justice system
  - Develop a shared evidence-based process for screening, assessment, intervention, and treatment before delinquency
  - Avoid referring students with mental health and substance use disorders to law enforcement

• Your evaluation could include selected items from tools like these

- <https://www.intel.com/content/dam/www/program/education/us/en/documents/assessing-projects/assessment-plans/world-war-i/wwi-collaboration-self-assessment-checklist.pdf>
- [https://resources.corwin.com/sites/default/files/table\\_8.6\\_a\\_collaboration\\_self-assessment\\_checklist.pdf](https://resources.corwin.com/sites/default/files/table_8.6_a_collaboration_self-assessment_checklist.pdf)
- The National Academy Press Self-Assessment Tool for Existing Collaborations

# Successful Partnership (1.2 GFOA p. 4)

- A successful partnership program will develop new diversion alternatives for youth in a collaborative process
- The partnership program should be evidence-based or informed, culturally and linguistically appropriate, and incorporate Adverse Childhood Experiences (ACEs) research
- The partnership will demonstrate ongoing engagements among youth with mental health and substance use disorders
- The partnership program will partner effectively across youth-serving systems, disrupt school-justice pathways and improve academic outcomes for all students

## • Your evaluation could include these tools

- ACEs assessment

<https://www.acesaware.org/wp-content/uploads/2019/12/PEARLS-Tool-Teen-Self-Report-De-Identified-English.pdf>

- NOTE: You are not diagnosing (unless that is within your scope of practice)

# Safe and Supportive Learning Environments (1.2 GFOA p. 4-5)

- Participants need to create safe and supportive learning environments and develop a process for screening and interventions prior to (and in lieu of) youth justice referrals without excluding and forcing out youth who are most at-risk
- Law enforcement, courts, and leaders from public agencies like child welfare, behavioral health, and youth justice will partner to implement strategies with schools, school districts and programs serving youth to create environments that foster better **academic** and **social outcomes** for at-risk youth.

- Your evaluation could include these items
  - Grades
  - School attendance
  - Truancy
  - School Referrals to Youth Justice
  - Social skills
  - Personal functioning in social structures

# Collaboration and Scope (2.1 GFOA p. 7)

- Applicants must work in collaboration with partner agencies to implement a plan to divert youth justice referrals

- Imbed collaboration and diversion metrics in goals and objectives
- Report in required mid-year and annual performance reports

# Collaboration and Scope (2.1 GFOA p. 7)

- Community of Practice
  - Improve the practice of evaluation
  - Learn together to use data to improve practice
  - Will adapt to meet the needs of the group





# Data Collection and Reporting: Georgiana

# How DHS Evaluates your Progress

- Mid-year and Annual Progress Reports
  - Include "common elements" tracking + project-specific process and outcome data
- Site visits
  - DHS Site visit protocol
    - Standard DHS documents
    - Performance Checklist
- Programmatic Evaluation
  - Program Requirements and Performance Checklist
  - County-specific activities reports

## Community Partnerships for Diversion from Youth Justice Program Requirements and Performance Checklist

Program purpose: To develop community partnerships to divert you from justice referrals.

| Agency   | Date | Review         |
|--|------|----------------|
| <b>Requirements</b>  |      |                |
| 1. Project staff uses YASI, MAYSI-2 and/or other approved and appropriate tools to assess risk and inform case planning and management.  |      | Yes [ ] No [ ] |
| 2. An evidence-based substance use (and co-occurring) assessment model is used and conducted promptly by qualified staff resulting in recommendations about treatment need and a case plan.  |      | Yes [ ] No [ ] |
| 3. Evidence-based services are utilized based upon individual needs and case plan.   |      | Yes [ ] No [ ] |
| 4. Client demographic, service and outcomes data from direct services provided by this project are reported in the provided Excel spreadsheet.   |      | Yes [ ] No [ ] |
| 5. A formal, data-driven continuous, quality improvement process is used with reasoned improvements made regularly.  |      | Yes [ ] No [ ] |
| 6. Screening and Assessment for fetal alcohol spectrum disorders (FASD)/Neonatal Abstinence Syndrome (NAS)/other health risks on track.  |      | Yes [ ] No [ ] |
| <b>Performance</b>   |      |                |
| 7. Contract objectives are SMART -- specific, measurable, achievable, relevant, time-bound   |      | Yes [ ] No [ ] |
| <b>Access</b>  |      |                |
| 8. Reports the number of persons served by major service category (screened, assessed, referred, etc.)   |      | Yes [ ] No [ ] |
| 9. Reports the number of youth screened for FASD, NAS, other health risks, and outcomes  |      | Yes [ ] No [ ] |
| <b>Outcomes</b>  |      |                |
| 10. reports on the number/percent of persons completing services   |      | Yes [ ] No [ ] |
| 11. reports on the outcomes of services as stipulated in contract objectives (improved attitudes, knowledge or behavior; recidivism, communication skills, parenting skills, family cohesion, self-esteem, coping, problem solving and decision-making skills) |      | Yes [ ] No [ ] |
| <b>Participant Satisfaction</b>  |      |                |
| 12. participant satisfaction survey completed and results reported   |      | Yes [ ] No [ ] |
| <b>Efficiency/Sustainability</b>   |      |                |
| 13. For direct treatment services, a mechanism for billing 3rd party revenue is established  |      | Yes [ ] No [ ] |
| 14. Billed service revenue is being reported   |      | Yes [ ] No [ ] |
| 15. Assistance is being provided to participants to obtain health insurance  |      | Yes [ ] No [ ] |
| 16. A mechanism for calculating the per-client cost for this program is established  |      | Yes [ ] No [ ] |
| 17. Per-client costs are being reported  |      | Yes [ ] No [ ] |
| 18. Semi-annual performance reports submitted properly and on-time   |      | Yes [ ] No [ ] |
| <b>Overall</b>   |      | Yes's No's     |

# Tools Available for Your Use

- Performance Checklist
- What you are using for assessment and intake:
  - YASI
  - MAYSI-2
  - Additional approved tools:
    - [https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Mental-Health/Documents/MH\\_ScreeningChart.pdf](https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Mental-Health/Documents/MH_ScreeningChart.pdf) Others
  - Other tools must be reviewed and approved by DHS
- Project data tracking spreadsheet
  - All required common data points
  - Client level
  - Screening and follow-up metrics
  - Outcome

| Youth Justice Data Tracking Sheet                             |        |
|---|--------|
| County:   |        |
| Outreach and Intake   | Number |
| Outreach activities   | 0      |
| Number of individuals reached through outreach                | 0      |
| Referrals into program  | 0      |
| Number eligible for enrollment based on County/Tribe criteria | 0      |
| Youth screened for substance use                              | 0      |
| Youth screened for mental health                              | 0      |
| Youth enrolled in program                                     | 0      |
| Youth referred to alternate program                           | 0      |
| Program Participation and Completion                          | Number |
| Youth currently in program                                    | 0      |
| Youth completing program                                      | 0      |
| Youth who left prior to program completion                    | 0      |
| Reason for non-completion                                     | 0      |
| Moved   | 0      |
| Hospitalized  | 0      |
| Declined Program  | 0      |
| Referred to other Program                                     | 0      |
| Offended/Reoffended   | 0      |
| Lost to Follow-up   | 0      |
| Other   | 0      |
| Specify   | 0      |
| FASD/NAS and Other Health Risk Screening                      | Number |
| Youth screened for FASD                                       | 0      |
| Youth screened positive for FASD risk                         | 0      |
| Youth referred for FASD assessment                            | 0      |
| Youth completing assessment                                   | 0      |
| Youth diagnosed with an FASD                                  | 0      |
|   |        |
| Youth with history of NAS                                     | 0      |
| Pregnant youth screened for NAS risk                          | 0      |
| Infant diagnosed with NAS                                     | 0      |
|   |        |
| Youth assessed for lead paint toxicity risk                   | 0      |
|   |        |
| Youth screened or other health risks                          | 0      |

Questions....



# Inputs from all Partners: Bernestine

# Inputs from Grantees

- Work plan
- FASD Screening and Follow-up plan
- Ongoing quality improvement model and metrics
- Semi-annual and Annual performance reporting
- Participation in monthly meetings, site visits, collaboration opportunities
- Data collection and monitoring
- 3% of budget for specified activities

# Inputs from WisconsinCONNECT/CUPH

- Additional Training Opportunities
  - SUD and Pregnancy Certificate Program
  - Foundations of FASD
  - FASD Training of Trainers Certificate Program
  - FASD Diagnostic Training for Medical Providers
  - Neonatal Abstinence Syndrome
  - Project Evaluation
  - Trauma and Resilience-Responsive Care
  - Working with Youth with Multiple Health Concerns
  - More to come...share your ideas with us!
  - Check out: [www.wisconsinconnect.org](http://www.wisconsinconnect.org)



# Grantee Meetings and Community of Practice



Grantee Meetings 1:00-3:00 pm

March 16  
July 20  
November 16

May 18  
September 21



Training and Community of Practice 1:00-3:00 pm

April 20  
August 17

June 15  
October 19

# Up Next: Individual Team Meetings

- Based on your individual work plan—we'll be reviewing the following:
  - Your project's SMART goals
  - What data is being collected
  - How the data is being collected and stored
  - How it is being reported to DHS and other project partners

# Clarifications....

