

# Evaluating Youth Justice Diversion Programs

## Community of Practice (CoP)

June 15, 2021  
1:00-3:00p

### AGENDA

- Welcome & Introductions
- Program Evaluation Recap
- Grantee Logic Model Walkthrough
- Break-Out Groups
- Intended Actions
- Next Meeting



**CUPH**  
Center for Urban  
Population Health  
*Data-driven. Evidence-based.  
Community-engaged.*

# Attendance

Kelsey Christensen, Door County, Court Services Coordinator, [kchristensen@co.door.wi.us](mailto:kchristensen@co.door.wi.us)

Darren Dannhoff, Trempealeau County, Youth Justice Social Worker, [darren.dannhoff@co.trempealeau.wi.us](mailto:darren.dannhoff@co.trempealeau.wi.us)

Sedona Geiter, Brown County, PIYD Case Manager, [sgeiter@rawhide.org](mailto:sgeiter@rawhide.org)

Cynthia Green, Dane County, Manager, [cgreen@uwhealth.org](mailto:cgreen@uwhealth.org)

Liz Junion, Door County, Diversion Case Manager, [ejunion@co.door.wi.us](mailto:ejunion@co.door.wi.us)

Jenny Lee, Dane County, Behavioral Health Therapist, [jlee6@uwhealth.org](mailto:jlee6@uwhealth.org)

Lynn Maday-Bigboy, Bad River Tribe, Director of Youth Services, [l.bigboy@badriver-nsn.gov](mailto:l.bigboy@badriver-nsn.gov)

Angela O'Day, Wood County, ADP Supervisor, [aoday@co.wood.wi.us](mailto:aoday@co.wood.wi.us)

Jodi Petersen, Portage County, Youth Justice Supervisor, [petersenj@co.portage.wi.us](mailto:petersenj@co.portage.wi.us)

Daniel Powless, Bad River Tribe, Youth coordinator, [youth1@badriver-nsn.gov](mailto:youth1@badriver-nsn.gov)

Marie Schrankel, Washburn County, Deputy Director, [mschrank@co.washburn.wi.us](mailto:mschrank@co.washburn.wi.us)

Emilee Tratar, Brown County, Case Manager, [etratar@rawhide.org](mailto:etratar@rawhide.org)

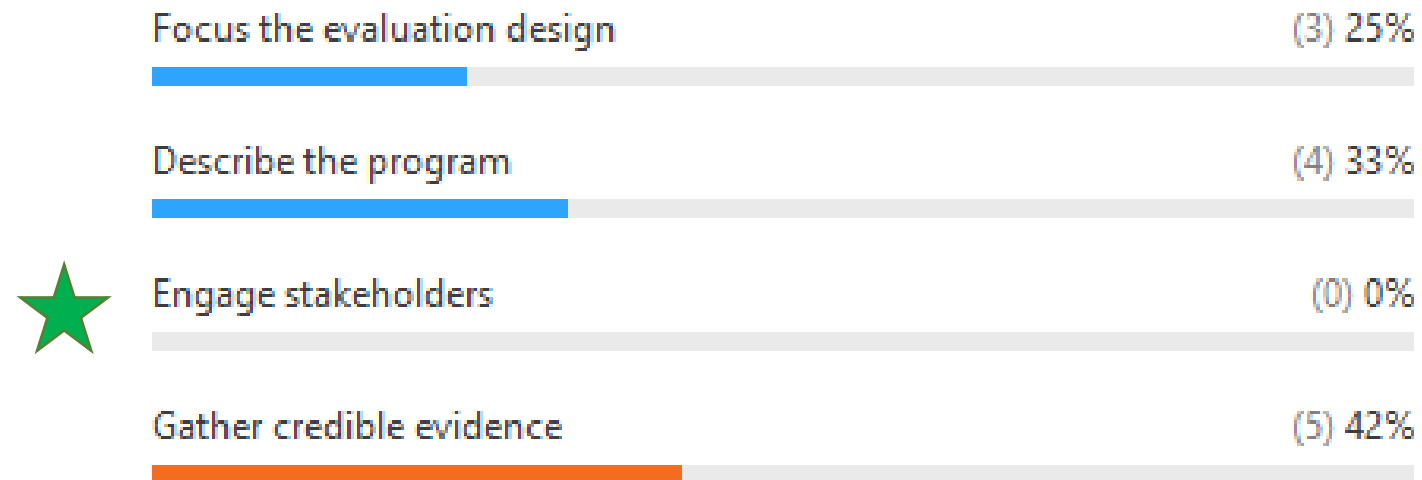
Kayla Woody, Washburn County, Youth Diversion Specialist, [kwoody@co.washburn.wi.us](mailto:kwoody@co.washburn.wi.us)

# Share a recent program success, win, good thing...

- *Movement on referral pathway, have an agreement with school district*
- *Starting youth employment project next week*
- *Summer projects starting*
- *Learning about the program after a staffing change, selecting new staff*
- *Interviews scheduled for program staff & new youth diversion program social worker*
- *Increase in clients & good amount of clients are in individual and/or family therapy*
- *Therapists using Seeking Safety modality, meeting, sharing experiences and successes using it with parents and teens*
- *Two new referrals from law enforcement directly (a new referral source)*
- *Numbers have increased in past couple months*
- *Kids feeling safe disclosing child abuse; appropriate referrals were made*
- *Kids engaging in art and music therapy, jobs skills training*
- *Youth leadership getting going; had first high school crew training for them to be camp counselors with younger students and it went really well*
- *Have a part-time contracted therapist now*
- *Amount of referrals coming through; quite a few kids finishing; how well received the program is at school district and with law enforcement*
- *Leadership retreat planning and staff working well together*
- *Collaboration survey right before end of school year; excited to see responses*

"The **systematic collection of information** about the **activities, characteristics, and results** of programs to **make judgments** about the program, **improve or further develop program effectiveness, inform decisions** about future program development, and/or **increase understanding.**"

Poll: Ideally, what would be the *first* step when evaluating a program?



Engage the people involved in or affected by the program, and primary users of the evaluation.

Ensure use through evaluation design, stakeholder preparation, continuous feedback, follow-up stakeholder meetings, and tailored dissemination.

Justify conclusions and recommendations by linking them to evidence gathered and judging them against agreed-upon values or standards set by stakeholders.



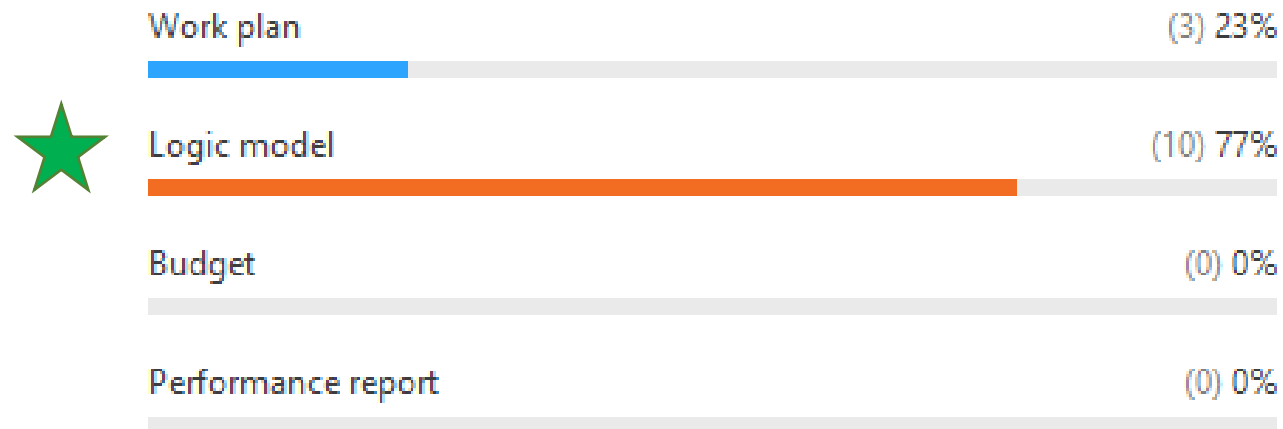
Describe the need for the program, expected effects, activities, resources, context, logic model.

Assess issues of greatest concern to stakeholders while using time and resources as efficiently as possible. Consider the evaluation purpose, users, uses, questions, and methods.

Gather credible evidence to strengthen judgments and recommendations. Consider indicators, sources, quality, quantity, logistics.

Centers for Disease Control and Prevention. Framework for program evaluation in public health. MMWR 1999;48 (No. RR-11)

Poll: A \_\_\_\_\_ is a tool that describes the resources needed for a program, the various activities carried out in the program, and the short, intermediate, and long-term outcomes that the program is hoping to achieve.



**Program: Reducing environmental impact of livestock production – water quality (W. Powers, Specialist example) Logic Model**

**Situation:** Livestock production provides an important protein source in human diets. Practices used in raising livestock can result in negative environmental consequences. My program aims to minimize negative environmental consequences as a result of providing animal protein sources thus providing a public value of protected natural resources and improved environment.



Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Learning Change	Behavior Change	Condition Change
Time Grant dollars State dollars Student assistance with research activities Advisor and Specialist assistance with Extension activities and development of decision aids	Conduct applied research confirming metric that a 1 percentage unit reduction in dietary crude protein translates to a 10 percent reduction in N excretion from various livestock species  Educate those who make ration formulation decisions about the benefits of reducing diet crude protein and the performance implications – share research findings (meetings, scientific publications, trade articles)	Lab group  Consulting nutritionists, Extension colleagues	Improved understanding of how to formulate reduced crude protein diets without impacting livestock performance and the excretion benefits derived (not measured)	Adoption of reduced crude protein diets (measured by working directly with consulting nutritionists to obtain data related to portion of clientele feeding to metabolizable protein, number of synthetic amino acids in diet, etc)	Improved water quality (indicator is calculation of industry adoption rate and associated reduction in N excretion as supported by research activities)
	Worked with livestock producers and grazers to improve manure handling and pasture management practices – adopt larger storage areas, minimize runoff from stacked manure/compost (demonstrations, field days, decision aid/tools for calculating manure production)	Livestock producers, grazers, design engineers	Increased knowledge about low-risk manure handling and storage practices and grazing practices to minimize P runoff (not measured)	Extent of adoption of new methods of manure production calculation (measured by working with DEQ to review design calculations in permit applications)  Adoption of rotational grazing and riparian buffers (client survey)	Improved water quality (indicator is % change in manure storage time due to use of new tools; result is less risk of manure overflow from storage systems; reduced edge-of-field P loss as a result of riparian buffer and pasture management)
	Developed and delivered annual curricula to manure applicators (farmers and custom haulers) on best practices to reduce risk to water resources	Commercial and farm manure applicators	Increased knowledge as a result of taking the annual training (measure pass rate of training enrollees versus test takers that did not take training)	Extent of change in practices to adopt principles taught in training session (measured in permit applications and renewals 2 yr post-training)	Improved water quality (indicator is annual change in number of manure spills and gallons spilled extrapolated to gallons of nutrients not reaching water ways)

**Assumptions**

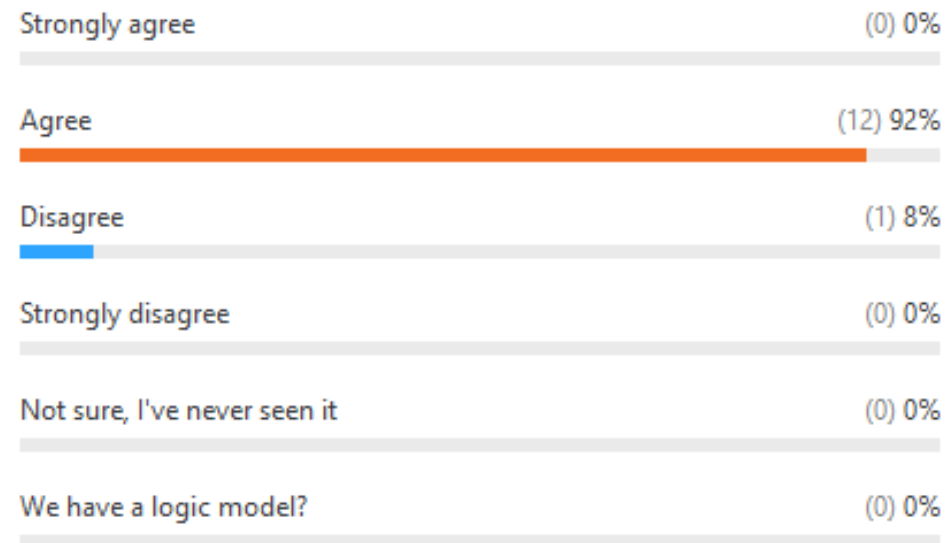
Research findings were applicable across time and space; other influencing factors for improved outcomes were contributors in addition to my program efforts

**External Factors**

Legislation changed to enforce stricter manure handling requirements and associated compliance enforcement – contributed to improved outcomes, feed ingredient prices influence adoption of diet recommendations



Poll: Our program's logic model both 1) accurately reflects our activities and expected outcomes and 2) supports our evaluation.



# Grantee Logic Model Walkthrough Part I

- Describe key program elements, activities, and outcomes

Poll: \_\_\_\_\_ shows how well a program is working, the extent to which it's being implemented as planned, and how accessible and acceptable it is to the priority population.



# Poll: *Process* evaluation can...

A) Provide early warning of problems (0) 0%

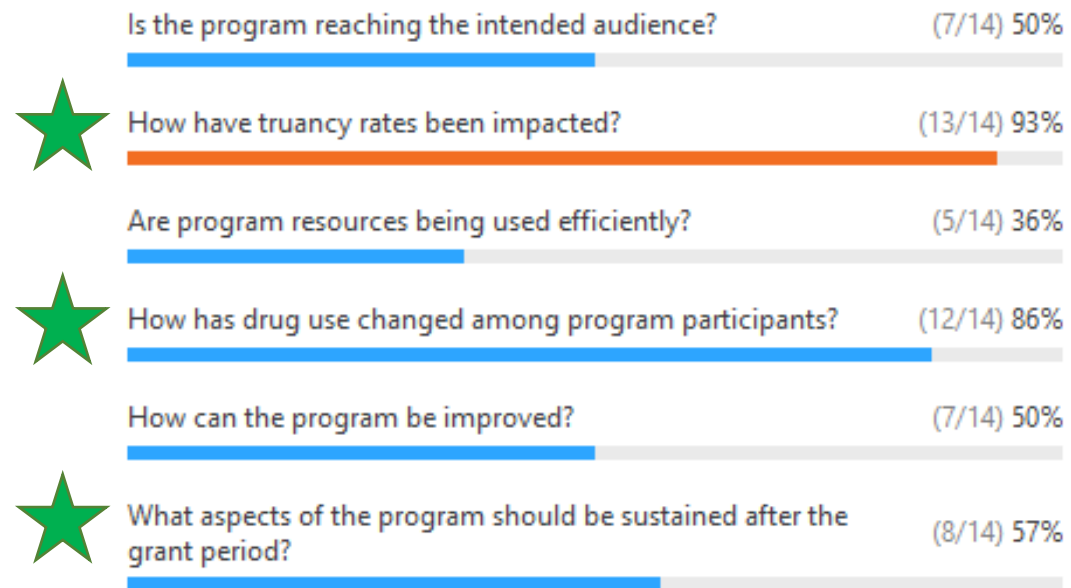
B) Provide evidence for policy and funding decisions (0) 0%

C) Support program/quality improvement (0) 0%



D) Both A and C (14) 100%

# Poll: Which of the following are *outcome* evaluation questions?



# Grantee Logic Model Walkthrough Part II

- A current focus of your evaluation, i.e. evaluation question
- How you are attempting to answer the evaluation question, i.e. what kind of data are you collecting and how

# Poll: Please select the statement that best describes where your program is.

We have identified our evaluation priorities and evaluation questions and are actively collecting data to answer at least some of those questions. (1) 9%

We have identified our evaluation priorities and evaluation questions and have planned how to collect data to answer at least some of those questions. (5) 45%

We have identified our evaluation priorities and evaluation questions and have not yet planned how to collect data to answer those questions. (2) 18%

We have not identified our evaluation priorities and evaluation questions. (2) 18%

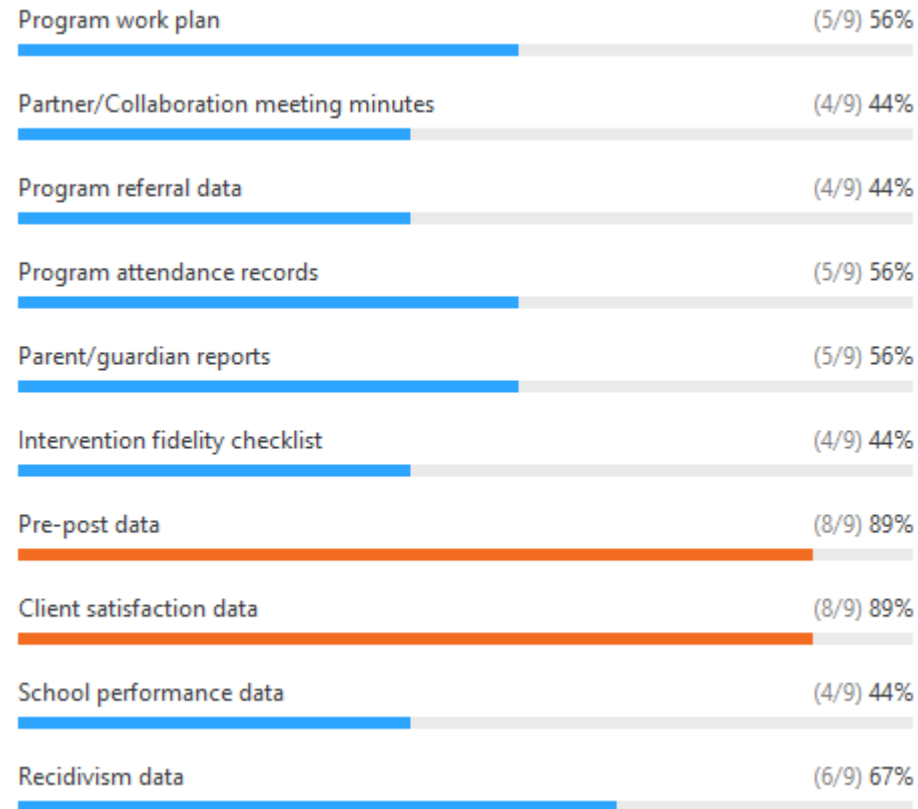
I'm not sure where our program is. (1) 9%

# Break-Out Groups

- Describe key program elements, activities, and outcomes
- What are some of your evaluation questions?
- How are you attempting to answer your evaluation questions?
- Where are you having challenges?
- What can the group help you with?



# Poll: Which of the following is your program using or planning to use to answer your evaluation questions?



Based on today's session, what is one thing you plan to do during the next month?

- *Changing a measure to be a better fit*
- *Review pre and post data*
- *Hire a social worker to be able to do evaluation*
- *Work on "cleaning up" logic model and work on evaluations*
- *Update logic model and determine pre-/post- survey*

# Evaluating Youth Justice Diversion Programs

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**August 17, 2021**  
**1:00-3:00p**



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