



WISCONSIN DEPARTMENT
of HEALTH SERVICES

Providing ASAM Informed Treatment

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September 27, 2022

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Learning Objectives

- Increase in understanding of the special populations identified within the ASAM text
- Increase in knowledge of additional considerations related to special populations

Why is ASAM Important?

“Purpose of The ASAM Criteria is to enhance the use of multidimensional assessments to develop patient-centered service plans and to guide professionals in making objective decisions about patient admission, continuing care, and transfer/discharge for various levels of care for addictive, substance-related, and co-occurring conditions.”

How ASAM assists with treatment planning/placement with special populations

- The current edition shows how to implement and apply the criteria to a variety of patient populations in a wide range of care settings.
- The criteria within the dimensions should be included within a comprehensive clinical assessment and can assist providers with developing goals together with the consumer for a person-centered plan.

SPECIAL POPULATIONS

Older Adults



Parents/Prospective Parents



SPECIAL POPULATIONS

Safety-Sensitive Occupations

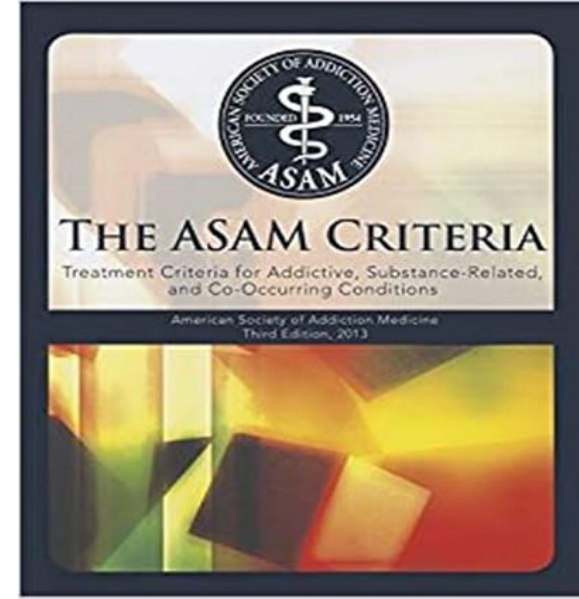


Criminal Justice



Polling Question #1

Have you physically read or flipped through the ASAM Criteria 2013 textbook?



Older Adults

(ASAM pp. 307-317)

Setting

- When determining recommendations for the level of care it is important to look at services that are delivered in that specific level of care and if there may be barriers for the older adult.
- Often times older adults may have mobility problems of 2 types

Six dimensions



DIMENSION 1

Acute Intoxication and/or Withdrawal Potential

Exploring an individual's past and current experiences of substance use and withdrawal



DIMENSION 2

Biomedical Conditions and Complications

Exploring an individual's health history and current physical health needs



DIMENSION 3

Emotional, Behavioral, or Cognitive Conditions and Complications

Exploring an individual's mental health history and current cognitive and mental health needs



DIMENSION 4

Readiness to Change

Exploring an individual's readiness for and interest in changing



DIMENSION 5

Relapse, Continued Use or Continued Problem Potential

Exploring an individual's unique needs that influence their risk for relapse or continued use



DIMENSION 6

Recovering/Living Environment

Exploring an individual's recovery or living situation, and the people and places that can support or hinder their recovery

Nuances across the 6 Dimensions

Dimension	Considerations in Admission Criteria
1	Longer
2	Chronicity
3	Anxiety/Depression/Dementia
4	Age of onset
5	Mood/Social Pressure
6	Most needs

Refer to pages 314-316 of the ASAM (2013) text for Dimensional information

Levels of Care

- Specific Older Adult Program Integrate
- Older Adult Elements
- Late Onset Addiction
- Early Onset Addiction

Continued Service/Transfer/Discharge

- Longer/Slower
- New problems
 - Dimensions 2 & 3
- Assess for transfer or different intensity
- Community resources
- Continued support

Receiving Addiction Treatment Concurrently with Their Children (ASAM pp. 318-339) Including (5) Subpopulations

SUBPOPULATIONS

- 1) Parents with young children or pregnant women in specially designed residential substance related or co-occurring disorders treatment
- 2) Parents with young children or pregnant women in specially designed intensive outpatient or partial hospitalization services for substance related or co-occurring disorders treatment
- 3) Factors involved in serving the accompanying child
- 4) Unique needs of pregnant and postpartum women
- 5) Needs of a parent and child connected with the court for reunification

The training will address.....

- Factors involved in serving the accompanying child
- Levels of care
- Dimensional Admission Criteria
- Support systems
- Staff and training
- Therapies for the child and parent
- Assessment/treatment plans
- Unique Needs of Pregnant and Postpartum Women
- Continued Service/Discharge/Transfer
- Parent and Child Connected with the Court for Reunification

Safety Sensitive Occupations

(ASAM pp. 340-349)

Who are these people?

- Police Officers
- Healthcare Professionals
- Airline Pilots
- Attorneys

Four Distinctive Qualities

1. Responsibility to the Public
2. Cohort-Specific Treatment
3. Direct Access to Addicting Substances
4. Difficulty Accepting the Role of 'Patient'

SETTING

- Cohort Specific is Best-Departure from "Least Intensive LOC That is Effective"
- Discontinue Work Until:
 - Public Risks have Been Addressed and Managed
 - Work Regulations, Licenses, and Legal Issues Are Addressed and Permit a Return to Work
 - Work Cues Have Been Delineated and a Management Plan is Established
 - Work Environment has Made Alterations to Support Sustained Recovery
 - Supervisory Staff Have Training to Address Potential Issues

SUPPORT SYSTEMS

- Professional Associations
- Occupation-specific Support Groups
- Geographic Considerations

STAFF & THERAPIES

STAFF

- Profession-Specific Awareness
- Training and Supervision
- Trauma Recognition

THERAPIES

- Profession-Specific Group Therapy
- Profession-Specific Support Groups
- Job and Career Issues
- Drug Safety & Drug Refusal Skills
- Medication Management

Persons in Criminal Justice Settings

(ASAM pp. 350-356)

Who are we talking about?

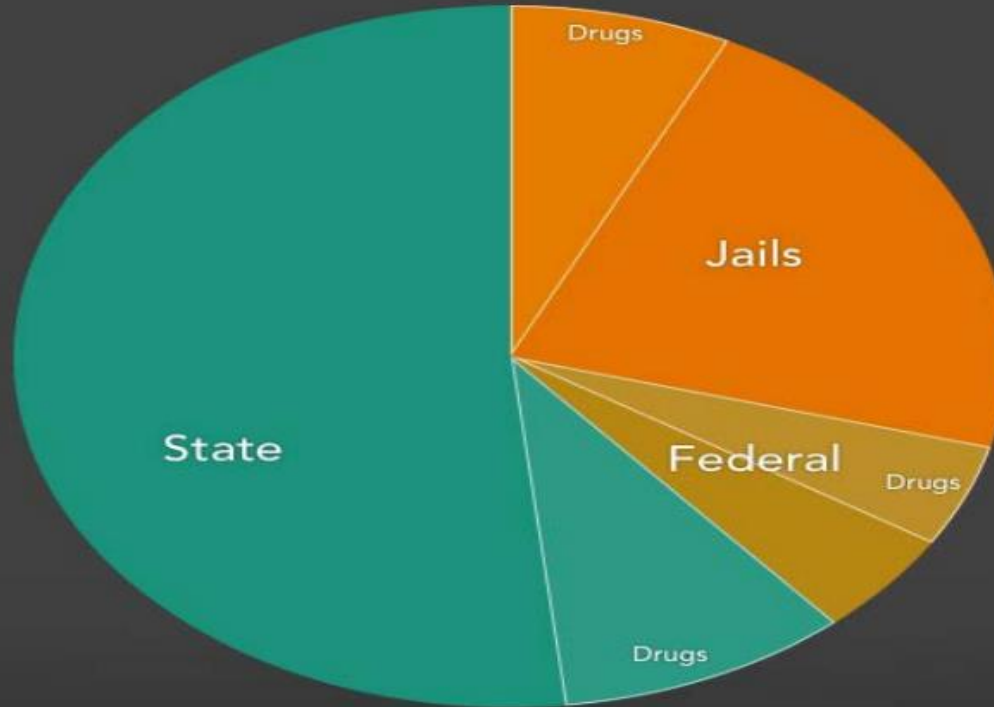
Individuals with a substance use disorder who are incarcerated or under community-based supervision.

Where can we find them?

Jails, prisons, work release centers, and other settings within the community

1 in 5 incarcerated people are locked up for a drug offense

Nonviolent drug offenses are a defining characteristic of the federal prison system, but play only a supporting role at the state and local levels

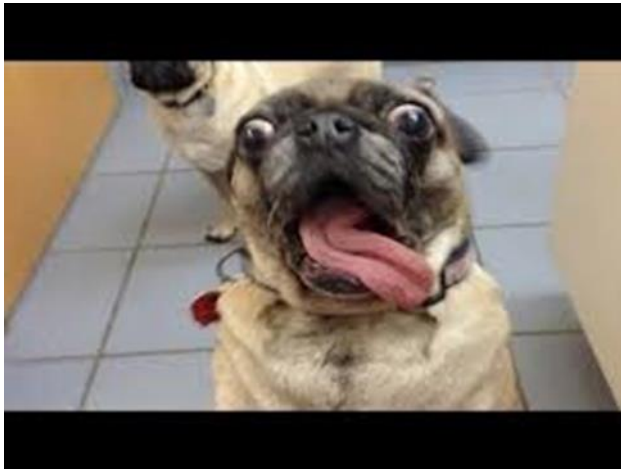


Factors Identified within the ASAM

- **Assessment**
 - Mandated treatment
- **Treatment**
 - Readiness to change...
- **Before incarceration**
 - MAT: What to do?
- **After incarceration**
 - Employment
 - MAT/MOUD
 - Medical records
- **Working together**
- **Educating**

Key Takeaways

- Complexities
- Ways to impact
 - Employment
 - MAT/MOUD
 - Assessments
 - Communication



Q&A

