

Wisconsin Collaborative of Treatment Professionals FOR EDUCATION AND CAPACITY TRAINING

# Update on Neonatal Outcomes of Methamphetamine-Exposed Pregnancies

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#### Disclosures: Planners/Faculty

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\*Ineligible companies are those whose primary business is producing, marketing, selling, reselling, or distributing healthcare products used by or on patients.



#### Objectives

- Describe short-term outcomes of infants exposed to methamphetamine *in utero*.
- Describe longer-term developmental outcomes of infants exposed to methamphetamine *in utero*.
- Describe two potential strategies to improve longer-term outcomes.



#### What do we know?

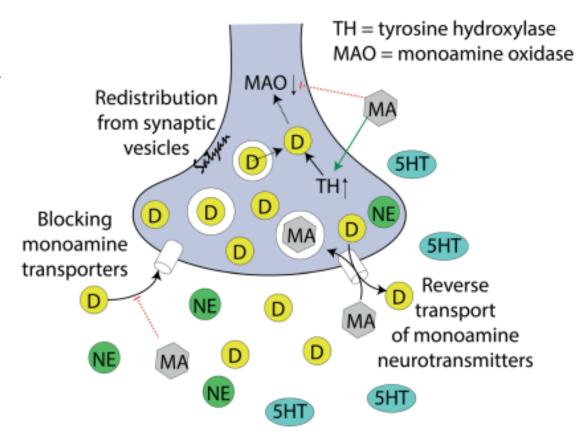
• PubMed

<b>Pregnancy AND</b>	Citations	5-year trend
Alcohol	31702	<b>†</b>
Opioid	8638	<b>†</b>
Tobacco	6657	<b>†††</b>
Cocaine	3014	<b>†</b>
Cannabis OR marijuana	1863	<b>←→</b>
Methamphetamine	537	<b>†</b> †



#### Methamphetamine

- Toxicity
  - Direct effects on neurotransmitter release and uptake
  - Indirect effects on cerebral hemodynamics
    - Cerebral blood flow
    - Perfusion pressure
    - Oxygenation
- Challenges
  - Small sample size in published studies
  - Potential confounding

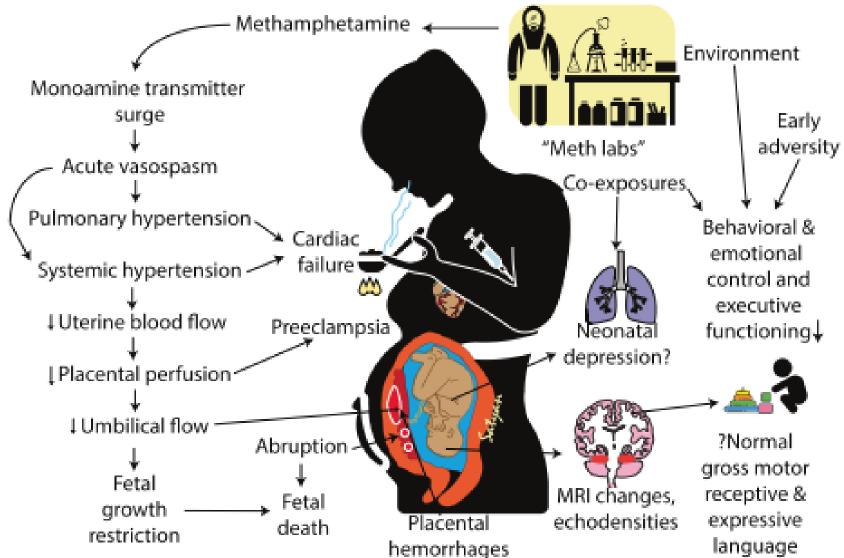


High concentration of dopamine (D), norepinephrine (NE) and serotonin (5HT)

Sankaran et al., 2022



#### Effects



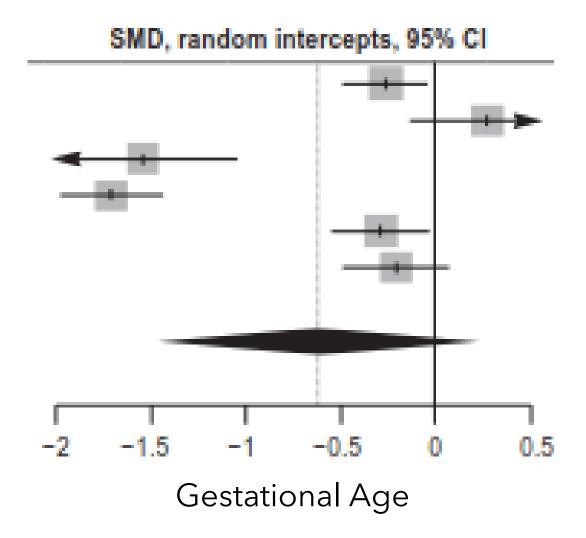
#### Teratogenicity

Teratogen: any substance, organism, or process that causes malformations in a fetus

- Animal studies: rats, mice, rabbits
- Early reports: higher prevalence of congenital malformations
- Subsequent case-control and prospective studies have not confirmed the findings
- Risk of teratogenicity: low

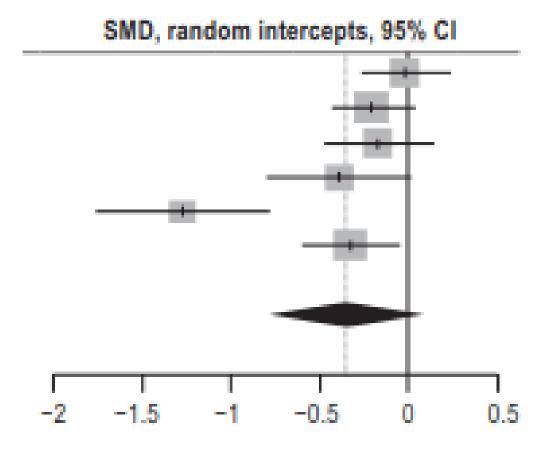


#### Gestation





#### Fetal Growth and Gestation



SMD, random intercepts, 95% CI 0.5

Head Circumference



Birth Weight

### Withdrawal v Toxicity v Confounding

- Abnormal reflexes/poor quality movement
- Arousal/excitability
- Decreased ability to selfregulate
- Difficulty feeding
- Excessive sucking

- Extreme irritability
- Increased lethargy and hypotonicity
- Jitteriness
- Poor suck

Polysubstance use may be associated with other symptoms



Ackerman et al., 2021; Perez et al., 2021; Wells and Loshak, 2019

#### Development

- Motor
- Cognitive
- Language and Communication
- Social and Emotional
- Physical

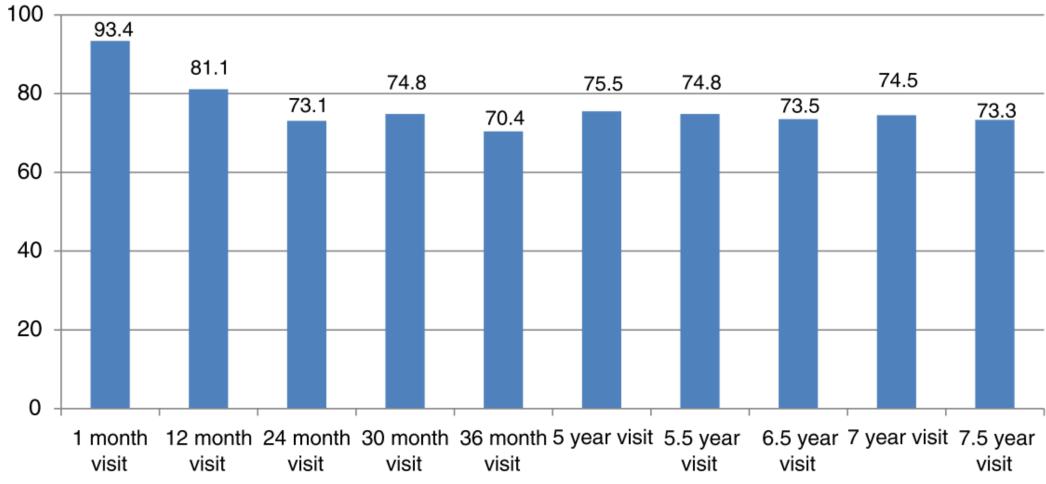


#### IDEAL Study

- Infant Development, Environment, and Lifestyle
- Recruitment from 4 sites over 2-year period
- Screened: 34,833
  - Eligible: 17,961
  - Consented: 3705
  - Longitudinal follow-up: 412
    - Exposed: 204
    - Matched comparisons: 208



#### IDEAL Study





# Motor Development

	Exposed (N=160)	Comparison (N=168)	Adjusted P-value
Gross Motor Quotient	$103.8 \pm 5.79$	$103.64 \pm 7.10$	0.630
Stationary	$10.70 \pm 1.09$	10.63 ± 1.29	0.412
Locomotion	10.97 ± 1.68	$10.83 \pm 2.00$	0.763
Object manipulation	$10.34 \pm 1.33$	$10.48 \pm 1.46$	0.262
Fine Motor Quotient	$104.94 \pm 9.80$	106.16 ± 10.46	0.240
Grasping	$10.24 \pm 1.89$	$10.61 \pm 2.01$	0.027
Visual-motor integration	$10.34 \pm 1.33$	10.48 ± 1.46	0.761



# Cognitive Development

		Exposed	Comparison	Adjusted P value
12 months		N=162	N=169	
	MDI	$94.23 \pm 9.56$	$94.28 \pm 10.64$	0.785
24 months		N=147	N-=139	
	MDI	$84.51 \pm 12.03$	83.53 ± 13.36	0.216
36 months		N=135	N=141	
	MDI	88.90 ± 11.11	87.76 ± 15.27	0.240



# Cognitive Development

		Exposed (Mean, SD)	Control (Mean, SD)	р
Sequential processing				
	Hand movements	7.04 (1.49)	10.64 (2.48)	< 0.001
Simultaneous processing				
	Conceptual thinking	5.33 (2.39)	9.50 (2.65)	0.005
	Block counting	6.27 (3.38)	9.72 (1.97)	< 0.001
Planning ability				
	Story completion	4.96 (1.69)	8.23 (2.00)	< 0.001
Learning ability				
	Atlantis	5.65 (1.77)	8.82 (2.97)	< 0.001
	Atlantis delayed	6.74 (1.94	9.59 (2.48)	< 0.001
Planning ability	Conceptual thinking Block counting  Story completion  Atlantis	5.33 (2.39) 6.27 (3.38) 4.96 (1.69) 5.65 (1.77)	9.50 (2.65) 9.72 (1.97) 8.23 (2.00) 8.82 (2.97)	0.00° <0.00° <0.00°



Kwiatkowski et al., 2018

#### Language/Communication Development

• Search terms: methamphetamine AND (language OR speech OR communication) AND development: results 66 articles

- Derauf et al. 2011.
  - Higher levels of environmental adversity were associated with compromised language development.
- Schreiter et al. 2019.
  - Lower scores in language at 2 and 3 years age



#### Social and Emotional Development

	Age 3 Years		Age 5 Years		Exp	Age	Inter
	Exposed (n=141)	Comparison (n=147)	Exposed (n=153)	Comparison (n=151)	Adj p	Adj p	Adj p
Externalizing	53.0 ± 1.9	$52.0 \pm 2.2$	53.1 ± 2.0	49.6 ± 2.3	0.150	0.003	0.034
Attention problems	$2.6 \pm 0.4$	$2.6 \pm 0.4$	$2.8 \pm 0.4$	$2.7 \pm 0.4$	0.278	0.995	0.552
Aggressive behav	12.9 ± 1.3	11.8 ±1.6	12.6 ± 1.4	10.0 ±1.6	0.123	0.002	0.068
ADHD issues	$5.3 \pm 0.6$	$5.2 \pm 0.6$	$5.5 \pm 0.6$	$4.6 \pm 06$	0.259	0.013	0.029
Internalizing	$50.9 \pm 1.8$	$48.7 \pm 2.2$	54.2 ± 1.9	$50.8 \pm 2.2$	0.057	0.007	0.350
Emotionally reactive	$3.2 \pm 0.5$	$2.3 \pm 0.6$	$3.7 \pm 0.5$	$2.5 \pm 0.6$	0.006	0.318	0.363
Anxious/depressed	$2.8 \pm 0.4$	$2.0 \pm 0.5$	$3.4 \pm 0.4$	$2.3 \pm 0.5$	0.019	0.010	0.359
Withdrawn	$1.5 \pm 0.4$	$1.4 \pm 0.5$	$1.9 \pm 0.4$	$1.7 \pm 0.5$	0.273	0.033	0.866



## Physical Development

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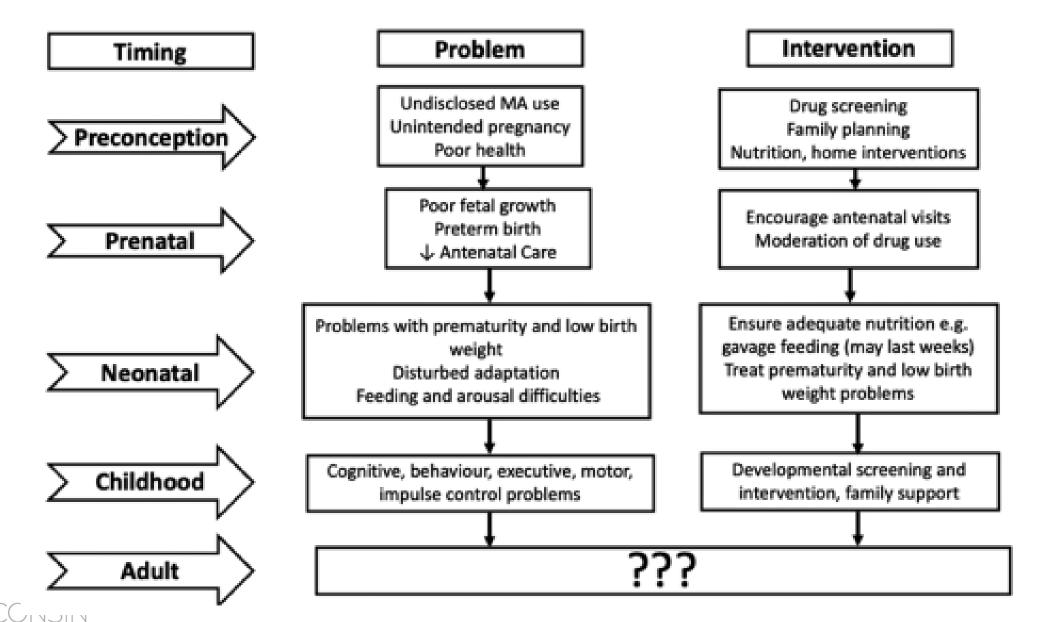
	N	MA exposed Mean (SD)	N	Not exposed Mean (SD)	р
Length (cm)					
1 year	93	74.75 (3.47)	100	75.42 (3.10)	0.160
2 years	99	86.68 (3.57)	99	87.37 (3.38)	0.162
3 years	82	95.34 (3.44)	85	96.8 (3.78)	0.009
Weight (kg)					
1 year	93	10.289 (1.287)	99	10.467 (1.208)	0.323
2 years	97	12.859 (1.639)	98	13.366 (1.699)	0.035
3 years	82	15.234 (2.140)	84	15.600 (2.375)	0.276
Head Circumference (cm)					
1 year	94	46.74 (1.36)	100	47.15 (1.40)	0.036
2 years	98	49.11 (1.29)	98	49.31 (1.49)	0.306
3 years	82	50.45 (1.29)	85	50.61 (1.38)	0.424

Wouldes et al., 2014

## Confounding

A social environment characterized by quarrelling, violence, poverty, and low educational attainment of the primary caregivers was associated with a more pronounced manifestation of the effect of PME on behavioral development later in life, even after adjustment for socioeconomic status and educational attainment.





Perez et al., 2021

# Thank you

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